

# ***SPURGER I.S.D. HOUSE BILL 5 COMPLIANCE***

Texas Education Code §39.0545 as passed by the 83rd Texas legislature, requires the "district" to evaluate itself and each of its campuses in the area of "community and student engagement" as they relate to different categories, and submit a rating of "Exemplary", "Recognized", "Acceptable", or "Unacceptable" to the Texas Education Agency by August 8 of each year for each chosen category:

- Fine Arts – First Case Choice High School
- Wellness & Physical Education – Third Case Choice Elementary
- Community & Parental Involvement – First Case Choice Elementary
- The Digital Learning Environment – Second Case Choice Elementary -Third High School
- Dropout Prevention Strategies – Second Case Choice High School

Evaluation criteria are locally developed with input from the community and students. The Digital Learning Environment was chosen by both campus because of the roll out of one to one Chromebook at the high school and additional iPads at the elementary. High school feels it is extremely important to continue to prevent dropouts at this level. Elementary also choose to continue to enhance community and parental involvement to better the campus. Learning to be healthy is the reason elementary chose wellness and physical education to push to teach students to be healthy. Fine Arts are a strong push at the high school with the implementation of the Floral Design program. This program is offering industry certifications for students that participate.

This evaluation will help districts and campuses give recognition to the great things that are taking place in our school and assist in collecting feedback from the community and students on various programs. As evaluations are submitted, the program will average the responses to produce a "summative report" in all chosen categories. The program will also allow our district and/or campus to view summative reports for each "sub-category" within the chosen primary categories for departmentalized planning and goal setting.


Exemplary – 90%-100%





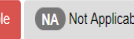



















Recognized- 80%-89%

Acceptable- 70%-79%

Unacceptable- Below 70%

# Spurger ISD District Performance Rating 2016-2017

Performance Rating Code	Rating
Fine Arts	
Wellness & PE	
Community & Parental Involvement	
21st Century Workforce Devel PGM	
Second Lang Acquisition PGM	
Digital Learning Environment Category	
Dropout Prevention Strategies	
Educational PGM for GT Students	
Overall Rating	
Statutory Reporting & Policy Compliance	Yes

Campus List												
 Exemplary  Recognized  Acceptable  Unacceptable  Not Applicable  No Data												
District	Teachers	Students	Fine Arts	Wellness & PE	Community & Parental Involvement	21st Century Workforce Devel PGM	Second Lang Acquisition PGM	Digital Learning Environment Category	Dropout Prevention Strategies	Educational PGM for GT Students	Overall Rating	Statutory Reporting & Policy Compliance
From Fall and Summer		From Fall Snapshot		From Summer								
<b>High School</b>												
229905001 - Spurger High School	20	192										Yes
<b>Middle School</b>												
<b>Elementary School</b>												
229905101 - Spurger Elementary School	17	209										Yes